



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TELECOM INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance
 standards that
 individuals must
 achieve when
 carrying out
 functions in the
 workplace,
 together with
 specifications of
 the underpinning
 knowledge and
 understanding

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Introduction

Qualifications Pack- Handset Repair Engineer (Level II)

SECTOR: TELECOM

SUB-SECTOR: Handset

OCCUPATION: Customer Service

REFERENCE ID: TEL/Q2201

ALIGNED TO: NCO-2015/7422.0203

Brief Job Description: Handset repair engineer is responsible for performing handset repair including hardware and software components and testing the handset for adequacy post repair.

Personal Attributes: This job requires the individual to be analytical and be able to handle high pressure situations to successfully perform the assigned responsibilities. He should have basic written and oral communication skills and should be able to apply practical judgement to successfully perform the assigned responsibilities.





Qualifications Pack For Handset Repair Engineer (Level II)



| Qualifications Pack Code | TEL/Q2201 | | |
|--------------------------|------------------------------------|------------------|----------|
| Job Role | Handset Repair Engineer (Level II) | | |
| Credits NSQF | 4 | Version number | 1.0 |
| Sector | Telecom | Drafted on | 15/07/13 |
| Sub-sector | Handset Segment | Last reviewed on | 29/04/15 |
| Occupation | Customer Service | Next review date | 31/05/17 |

| Job Role | Handset Repair Engineer (Level II) | |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Role Description | Handset repair engineer(Level II) is responsible for performing handset repair including hardware and software components, testing the handset for adequacy post repair and maintaining inventory levels of the hardware components. | |
| NSQF level | 4 | |
| Minimum Educational Qualifications* Maximum Educational Qualifications* | 10+2 / ITI / Diploma / Certification in repairing services Bachelor in Technology (Electronics, Computer Science, IT and related field) | |
| Training | Trainings on Digital electronics, handset(general), Operating system. | |
| Experience | Fresher (For Entrepreneur career) Minimum 2 years in handset repair (For Industry career) | |
| Applicable National Occupational Standards (NOS) | Click to open the below hyperlinks Compulsory: 1. TEL/N2203 (Perform handset repair- hardware) 2. TEL/N2204 (Perform handset repair- software) Optional: 3. TEL/N2205 (Perform tablet repair- hardware & software) | |
| Performance Criteria | As described in the relevant OS units | |

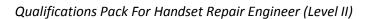


Qualifications Pack For Handset Repair Engineer (Level II)



| Keywords /Terms | Description |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. |
| Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. |
| Job Role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization. |
| OS | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. |
| NOS | NOS are Occupational Standards which apply uniquely in the Indian context. |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack. |
| Qualifications Pack | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| Unit Code | Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'. |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. |
| Knowledge and Understanding | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard. |
| Organizational Context | Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. |
| Technical Knowledge | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. |
| Core Skills or Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. |

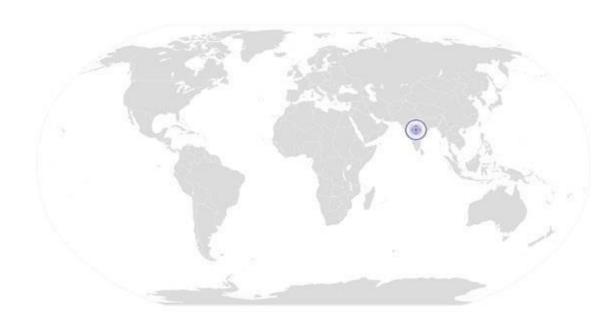






Acronyms

| Keywords /Terms | Description |
|-----------------|--------------------------------|
| ESD | Electro Static Discharge |
| KPI | Key Performance Indicator |
| OHS | Organizational Health & Safety |
| RAM | Random Access Memory |
| SHE | Safety, Health & Environment |
| SLA | Service Level Agreement |



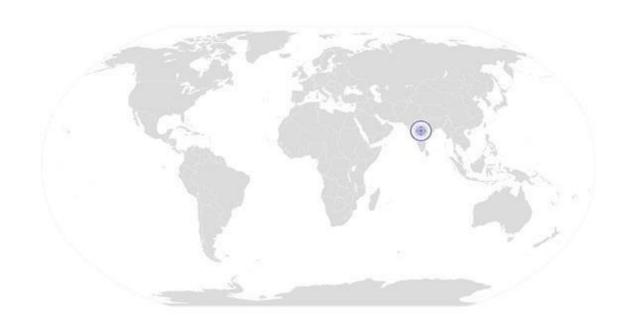








National Occupational Standard



Overview

This unit is about carrying out repair of handset equipment and related components.





N·S·D·C National Skill Development Corporation

Perform handset repair - hardware

| 4 | |
|---|-----------------------|
| | Occupational Standard |
| | National |
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| Unit Code | TEL/N2203 | | |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Unit Title (Task) | Perform handset repair -hardware | | |
| Description | This unit is about carrying out repair activities related to handset hardware | | |
| Scope | This unit/task covers the following: Undertake fault diagnosis Get appropriate spares from internal store | | |
| | Perform handset hardware related repair activities(handset equipment, | | |
| | associated components etc) | | |
| | Test handset post repair activity to ensure optimal performance Report and document the status at the end of repair activity | | |
| | | | |
| Performance Criteria (F | PC) w.r.t. the Scope | | |
| Element | Performance Criteria | | |
| Obtain handsets from customer/ relevant teams | PC1. ensure faulty handsets are received from the customer facing team PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specifications PC3. obtain the committed repair timelines (SLAs) PC4. prioritize repair activities as per guidelines | | |
| Arrange for tools and spares | PC1. ensure clean, neat, dust free and organized working environment PC2. determine components required based on fault diagnosis PC3. obtain materials required(such as components, equipments, testing devices and other inventory) as per organizational procedures PC4. ensure that tools, equipments and testing devices are in proper working condition and caliberated PC5. ensure compliance with lead free soldering techniques | | |
| Undertake Handset repair activities | PC1. refer the company (handset manufacturer) specific technical database to identify root cause of handset fault and to determine rectification options PC2. isolate the cause of fault by conducting appropriate diagnostic test, in case details are not available PC3. determine the options to rectify the fault and confirm with supervisors, if required | | |







TEL/N2203 Perform handset repair - hardware

| 2 <u>03</u> | Perform handset repair - hardware |
|----------------------|---------------------------------------------------------------------------------------|
| | PC4. dismantle handset/components as per organizational guidelines/procedures |
| | PC5. ensure rectification of handset fault within the SLAs |
| | PC6. ensure timely escalation of emergency/ unresolved issues according to |
| | established procedures |
| | PC7. ensure all repairs conform to the quality targets in terms of bounce and repeat |
| | repair percentages, first time fix etc |
| | To be competent, the user/individual on the job must be able to: |
| | PC1. assess test equipments are appropriately calibrated |
| | PC2. confirm effectiveness of the repair process, by utilizing appropriate test |
| Test effectiveness & | equipments as per standard test processes |
| close activity | PC3. ensure that fault has been rectified without any collateral damage to handset |
| | PC4. handover repaired handset to appropriate authority |
| | PC5. ensure completion of administrative jobs like site clearance, return of test |
| | equipments |
| | |
| | To be competent, the user/individual on the job must be able to: |
| | |
| | PC1. pass through ESD test before entering the facility |
| Safety requirements | PC2. ensure that protection equipments like ESD equipments, anti-static bands, |
| (Equipment & Self) | clothes and gloves are appropriately used as required |
| (=4) | PC3. ensure compliance with site risk control, OHS, environmental and quality |
| | requirements as per company's norms |
| | PC4. ensure escalation of safety incidents to relevant authorities as per guidelines |
| | To be competent, the user/individual on the job must be able to: |
| | PC1. ensure that handset inventory in hand for repairs is tracked and accounted for |
| | appropriately as per company procedures |
| Report & Record | PC2. ensure record sheets are completed accurately, as per company guidelines |
| | PC3. ensure all relevant parties (including supervisors, customer teams) are notified |
| | of the completion of repair activity |
| | PC4. retain documents for specific period of time, as per company procedure |
| Knowledge and Unders | standing (K) |
| | The user/individual on the job needs to know and understand: |
| A. Organizational | |
| Context | KA1. risk and impact of not following defined procedures/work instructions |
| (Knowledge of the | KA2. escalation matrix for reporting identified incidents, troubles and/ or |
| company / | emergencies e.g. system failures ,fire and power failures |
| organization and | KA3. applicable Key Performance Indicators (KPIs) and Service Level Agreements |
| its processes) | (SLAs) including production rate and bounce rate (external and internal) |
| | KA4. types of documentation in organization and importance of the same |
| | KA5. process for obtaining sign-off post completion of the maintenance activities |







TEL/N2203 Perform handset repair - hardware







Perform handset repair - hardware

| .03 | Time Management Chille | | |
|------------------------|------------------------------------------------------------------------------------------------------|--|--|
| | Time Management Skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA9. prioritize and execute tasks in a high-pressure environment | | |
| | SA10. use and maintain resources efficiently and effectively | | |
| | Analytical Skills | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SA11. analyse (and understand) customer complaints | | |
| | SA12. interpret reports, readings and numerical data | | |
| | SA13. keep up to date with new technology and performance issues | | |
| | Other Skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA14. create and maintain effective working relationships and team environment through collaboration | | |
| | SA15. take initiatives and progressively assume increased responsibilities | | |
| | SA16. share knowledge with other team members and colleagues | | |
| | | | |
| | Equipment operating Skills | | |
| | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB1. use and access all handset features and applications | | |
| B. Professional Skills | SB2. take data backup | | |
| | SB3. operate handset testing equipments including test jigs, frequency generators | | |
| | etc | | |
| | SB4. connect hadset PCB to PC/test equipment for diagnostics | | |
| | SB5. initialize PC based diagnostic tools | | |
| | | | |
| | Handset repairing skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB6. undertake fault diagnostic | | |
| | SB7. interpret test results to identify and localize faults | | |
| | SB8. utilize appropriate mechanisms and tools to rectify the faults | | |
| | SB9. utilize appropriate communication channels to escalate unresolved problems | | |
| | SB10. test handset to confirm resolve of the reported fault | | |
| | | | |
| | Handset/Component Handling skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB11. safely dismantle/assemble handset using the right tools | | |
| | SB12. safely connectorise the handset to PC for software transfer | | |
| | SB13. safe remove/replace components using right tools | | |
| | | | |

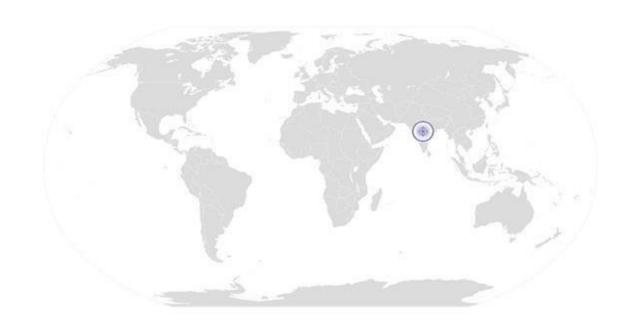






Perform handset repair - hardware

| Perform nandset repair - nardware |
|-----------------------------------------------------------------------------------|
| SB14. compliance to ESD protection measures |
| |
| Toubleshooting Skills |
| |
| The user/individual on the job needs to know and understand how to: |
| SB15. how to approach a defect |
| SB16. make use of standard OEM specified troubleshooting steps |
| SB17. Interpret intermediate results and progress fault rectification accordingly |
| SB18. utilize appropriate tools to rectify faults |
| |





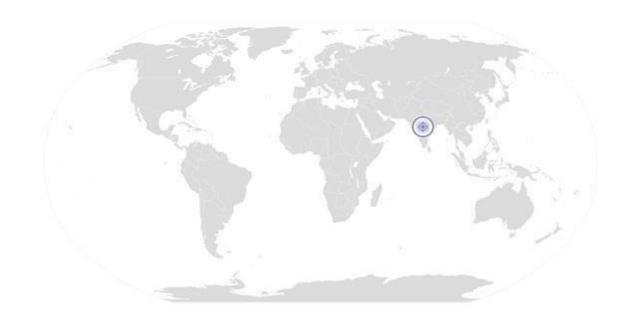




Perform handset repair - hardware

NOS Version Control:

| NOS Code | TEL/N2203 | | |
|---------------------|-----------------|------------------|----------|
| Credits NSQF | 4 | Version number | 1.0 |
| Industry | Telecom | Drafted on | 15/07/13 |
| Industry Sub-sector | Handset Segment | Last reviewed on | 29/04/15 |
| | | Next review date | 31/05/17 |



Back to QP



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National Occupational Standard



Overview

This unit is about carrying out fault rectification related to handset related software.





| 204 | Perform Handset Repair- Software |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit Code | TEL/N2204 |
| Unit Title | Dayfarm handest rangir coftware |
| (Task) | Perform handset repair – software |
| Description | This unit is about carrying out fault rectification related to handset software |
| Scope | This unit/task covers the following: |
| | Undertake fault diagnosis |
| | Ensure availability of correct software/software version |
| | Perform software uploading/upgrade |
| | Test handset post repair to ensure optimal performance |
| | Report and document the status at the end of repair activity |
| Performance Criteria (I | PC) w.r.t. the Scope |
| Element | Performance Criteria |
| | To be competent, the user/individual on the job must be able to: |
| Obtain handsets from customer/ relevant teams | PC1. ensure faulty handsets are received from customer facing team PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specifications PC1. obtain the committed repair timelines (SLAs) PC2. prioritize repair activities as per guidelines |
| Determine change requirement | To be competent, the user/individual on the job must be able to: PC1. undertake fault diagnosis on software components PC2. interpret results and isolate fault PC3. estimate repair timelines PC4. refer the company (handset manufacturer) specific technical database for optimal rectification options PC5. check availability of correct software versions/modules |
| Arrange for related software, tools and spares | PC1. ensure clean, dust free and organized working environment PC2. ensure availability of connectors/cables PC3. obtain and ensure all tools are available and diagnostic equipment operational PC4. obtain software required as per organizational procedures PC5. ensure that the software versions are current and ready to use |
| Undertake repair activities | To be competent, the user/individual on the job must be able to: PC1. carry out necessary software fault rectification (correction/Upgradation, |

software replacement)







TEL/N2204 Perform Handset Repair- Software

| 204 | Perform Handset Repair- Software | | | | |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | PC2. ensure rectification of handset fault within the SLAs | | | | |
| | PC3. check handset performance to ascertain fault has been rectified | | | | |
| | PC4. ensure timely escalation of emergency/ unresolved issues according to | | | | |
| | established procedures | | | | |
| | PC5. ensure all repairs conform to the quality targets | | | | |
| | To be competent, the user/individual on the job must be able to: | | | | |
| | PC1. confirm effectiveness of the repair process, by testing the handset utilizing appropriate software jigs and standard test processes | | | | |
| | PC2. take appropriate action to rectify any deficiencies post testing | | | | |
| Test effectiveness & | PC3. ensure that fault has been rectified without any consequal damage | | | | |
| close activity | | | | | |
| | PC4. handover repaired handset to QA team | | | | |
| | PC5. ensure completion of administrative jobs like site clearance, return of test | | | | |
| | equipments | | | | |
| | | | | | |
| | To be competent, the user/individual on the job must be able to: | | | | |
| | | | | | |
| | PC1. pass through ESD test before entering the facility | | | | |
| Safety requirements | PC2. ensure that protection equipments like anti-static bands, clothes and gloves | | | | |
| (Equipment & Self) | are appropriately used as required | | | | |
| (Equipment & Sen) | PC3. ensure compliance with site risk control, OHS, environmental and quality | | | | |
| | requirements as per company's norms | | | | |
| | PC4. ensure escalation of safety incidents to relevant authorities as per guidelines | | | | |
| | To be competent, the user/individual on the job must be able to: | | | | |
| | PC1. ensure that handset inventory in hand (for repairs) is tracked and accounted | | | | |
| | for appropriately | | | | |
| | PC2. ensure record sheets are completed accurately, as per company guidelines | | | | |
| Report & Record | PC3. ensure all concerned (supervisors, QA team, customer teams) are notified of | | | | |
| | the completion of repair activity | | | | |
| | PC4. retain documents for specific period of time, as per company procedure | | | | |
| | processing the second period of third, as per company, processing | | | | |
| | | | | | |
| Knowledge and Under | - Park | | | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | | | |
| Context | | | | | |
| (Knowledge of the | KA1. risk and impact of not following defined procedures/work instructions | | | | |
| company / | KA2. escalation matrix for reporting identified incidents, troubles and/ or | | | | |
| organization and | emergencies e.g. system failures ,fire and power failures | | | | |
| its processes) | KA3. applicable Key Performance Indicators (KPIs) and Service Level Agreements | | | | |
| | (SLAs) including production rate and bounce rate (external and internal) | | | | |
| | | | | | |







Perform Handset Repair- Software

| 204 | Perform Handset Repair- Software |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | KA4. types of documentation in organization and importance of the same KA5. process for obtaining sign-off post completion of the maintenance activities KA6. knowledge of spare management and repair & return process for faulty equipments KA7. SHE and OHS guidelines and regulations as per company's norms KA8. protection equipments (anti-static wrist bands, shoes, dress, packaging, and |
| | other appropriate insulations) that are required to be used KA9. first aid requirements in case of electrical shocks, cuts and other common injuries |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: KB1. functionality, features and basic working of handsets KB2. basic computer knowledge to be able to run diagnostic tools KB3. handset specific operating system, their versions and user interface KB4. functionality of hardware components, software applications, screen, touchpad etc. KB5. functionality of various software jigs KB6. mobile technologies like GSM & CDMA KB7. default setting of handsets and networks KB8. range of handset software related problems and their possible solutions KB9. standard fault-finding (troubleshooting) techniques KB10. standard repairing process |
| Skills (S) | |
| | Reading skills The user/ individual on the job needs to know and understand how to: SA1. read and understand technical manuals, work orders and reports SA2. read and understand organizational health and safety instructions |
| A. Core Skills/ Generic Skills | Writing Skills The user/ individual on the job needs to know and understand how to: SA1. fill up record sheets clearly, concisely and accurately as per company procedures |
| | Communication Skills |
| | The user/ individual on the job needs to know and understand how to: SA2. clearly communicate relevant information to supervisors SA3. respond appropriately to any queries SA4. communicate with customer/customer facing teams to understand handset performance issues SA5. communicate in the local language |
| | SAS. COMMUNICATE IN the local language |





N·S·D·C
National
Skill Development
Corporation

TEL/N2204

Perform Handset Repair- Software

| 04 | Perform Handset Repair- Software | | | | |
|------------------------|----------------------------------------------------------------------------------|--|--|--|--|
| | Time Management Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA7. prioritize and execute tasks in a high-pressure environment | | | | |
| | SA8. use and maintain resources efficiently and effectively | | | | |
| | Analytical Skills | | | | |
| | The user/ individual on the job needs to know and understand how to: | | | | |
| | SA9. analyse (and understand) customer complaints | | | | |
| | SA10. interpret reports, readings and numerical data | | | | |
| | SA11. keep up to date with new technology | | | | |
| | Other Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA12. create and maintain effective working relationships and team environment | | | | |
| | through collaboration | | | | |
| | SA13. take initiatives and progressively assume increased responsibilities | | | | |
| | SA14. share knowledge with other team members and colleagues | | | | |
| | Software Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SB1. identifying correct software version/modules | | | | |
| | SB2. ascertain correct and complete porting/update of software in the handset | | | | |
| | SB3. execute basic software commands for data transfer | | | | |
| | SB4. data backup prior attempting repairs | | | | |
| | SB5. initialize PC based diagnostic tools | | | | |
| | | | | | |
| | Handset repairing skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| B. Professional Skills | SB6. interpret diagnostic test results to identify and localize faults | | | | |
| | SB7. connect up handset to PC using connectors/cables | | | | |
| | SB8. undertake corrective repairs by software porting/updates | | | | |
| | SB9. undertake checks to confirm that the problem is resolved | | | | |
| | SB10. utilize appropriate communication channels to escalate unresolved problems | | | | |
| | to relevant personnel | | | | |
| | Toubleshooting Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SB1. how to approach a defect | | | | |
| | SB2. make use of standard OEM specified troubleshooting steps | | | | |
| | SB3. interpret intermediate results and progress fault rectification accordingly | | | | |
| | SB4. utilize appropriate tools to rectify faults | | | | |
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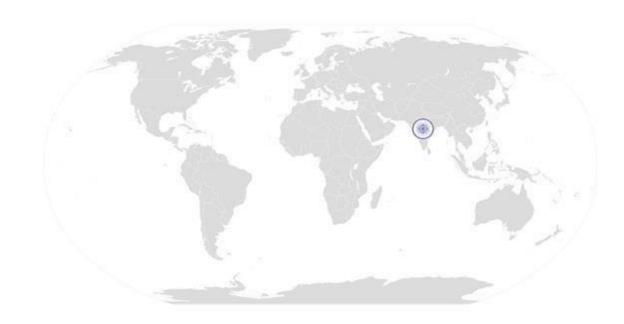




Perform Handset Repair- Software

NOS Version Control

| NOS Code | TEL/N2204 | | | |
|---------------------|-----------------|------------------|----------|--|
| Credits NSQF | 4 | Version number | 1.0 | |
| Industry | Telecom | Drafted on | 15/07/13 | |
| Industry Sub-sector | Handset Segment | 29/04/15 | | |
| | | Next review date | 31/05/17 | |



Back to QP

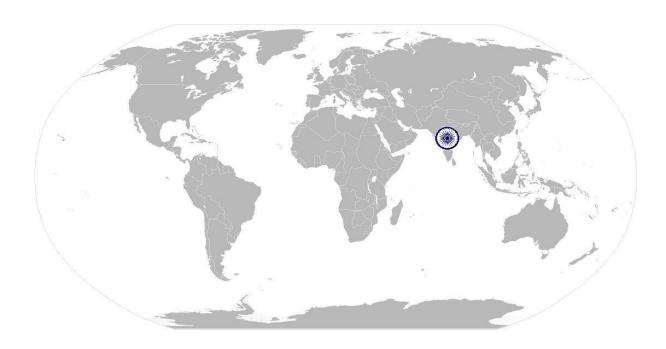






TEL/N2205 Perform Tablet Repair – Hardware & Software

National Occupational Standard



Ov ervi ew

This unit is about carrying out hardware & software repair of tablet PCs.



National Occupational Standards



TEL/N2205

Perform Tablet Repair – Hardware & Software

| Unit Code | TEL/N2205 |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit Title (Task) | Tablet Repair – Hardware & Software |
| Description | This unit is about carrying out repair activities related to tablet hardware & software. |
| Scope | Undertake fault diagnosis Identify hardware components to be repaired/replaced Identify software components to be formatted/reloaded Perform tablet hardware & software related repair activities Test tablet post repair activity to ensure optimal performance Report and document the status at the end of repair activity |

Performance Criteria (PC) w.r.t. the Scope

| Element | Performance Criteria | | | |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Obtain tablets from customer/relevant teams | To be competent, the user/individual on the b must be able to: PC1. ensure faulty tablets are received from the customer facing team PC2. obtain/ note fault details as mentioned by the customer facing team and other tablet specifications PC3. obtain the committed repair timelines (SLAs) PC4. prioritize repair activities as per guidelines | | | |
| Arrange for tools and spares | To be competent, the user/individual on the job must be able to: PC1. ensure clean, neat, dust free and organized working environment PC2. determine hardware components & software required based on fault diagnosis PC3. obtain hardware & software required(such as components, OS, Applications, testing devices and other inventory) as per organizational procedures PC4. ensure that tools, equipment and testing devices are in proper working condition and calibrated PC5. ensure compliance with lead free soldering techniques | | | |
| Undertake tablet repair activities | To be competent, the user/individual on the job must be able to: PC1. refer the company (tablet manufacturer) specific technical database to identify root cause of tablet fault and to determine rectification options PC2. isolate the cause of fault by conducting appropriate hardware/software diagnostic test PC3. determine the options to rectify the fault and confirm with supervisors, if required | | | |



National Occupational Standards



TEL/N2205

| | PC4. dismantle tablet as per product/manufacturer guidelines PC5. ensure rectification of tablet fault within the SLAs PC6. ensure timely escalation of emergency/ unresolved issues according to established procedures PC7. ensure all repairs conform to the quality targets in terms of bounce and repeat repair percentages, first time fix etc. | | | | | |
|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Test effectiveness & close activity | PC1. assess test equipment is appropriately calibrated PC2. confirm effectiveness of the repair process, by utilizing appropriate test equipment as per standard test processes PC3. ensure that fault has been rectified without any collateral damage to tablet PC4. handover repaired tablet to appropriate authority PC5. ensure completion of administrative jobs like site clearance, return of test equipment | | | | | |
| Safety requirements (Equipment & Self) | PC1. pass through ESD test before entering the facility PC2. ensure that protection equipment like ESD equipment, anti-static bands, clothes and gloves are appropriately used as required PC3. ensure compliance with site risk cont OHS, environmental and quality requirements as per company's norms PC4. ensure escalation of safety incidents to relevant authorities as per guidelines | | | | | |
| Report & Record | PC1. ensure that tablet inventory in hand for repairs is tracked and accounted for appropriately as per company procedures PC2. ensure record sheets are completed accurately, as per company guidelines PC3. ensure all relevant parties (including supervisors, customer teams) are notified of the completion of repair activity PC4. retain documents for specific period of time, as per company procedure | | | | | |
| Knowledge and Unders | standing (K) | | | | | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | KA1. risk and impact of not following defined procedures/work instructions KA2. escalation matrix for reporting identified incidents, troubles and/ or emergencies e.g. system failures ,fire and power failures KA3. applicable Key Performance Indicators (KPIs) and Service Level Agreements (SLAs) including production rate and bounce rate (external and internal) KA4. types of documentation in organization and importance of the same KA5. process for obtaining sign-off post completion of the maintenance activities KA6. knowledge of spare management and repair & return process for faulty components KA7. Knowledge of obtaining verified OS, patches and application software from correct organizational channel KA8. SHE and OHS guidelines and regulations as per company's norms | | | | | |



National Occupational Standards



TEL/N2205

| | KA9. protection equipment (anti-static wrist bands, shoes, dress, packaging, and | | | | |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | other appropriate insulations) that are required to be used | | | | |
| | KA10. first aid requirements in case of electrical shocks, cuts and other common | | | | |
| | injuries | | | | |
| | The user/individual on the job needs to know and understand: | | | | |
| | | | | | |
| | KB1. basic electronics | | | | |
| | KB2. functional differences between computer, laptop, smartphone, tablet, i- | | | | |
| | phone and similar devices | | | | |
| | KB3. types and peculiarities of OS in tablets | | | | |
| | KB4. types and peculiarities of tablet user interface | | | | |
| B. Technical | KB5. basic details and features of Windows and Android OS | | | | |
| Knowledge | KB6. functionality of hardware components in a tablet like touchscreen, LCD | | | | |
| Kilowieuge | screen, camera, speakers, PCB etc. | | | | |
| | KB7. procedure to dismantle and assemble tablet | | | | |
| | · · | | | | |
| | KB8. formatting and installing of OS | | | | |
| | KB9. drivers and application installation in tablets | | | | |
| | KB10. range of tools and testing equipment (multi-meter, oscilloscope etc.) | | | | |
| | available and their functionality | | | | |
| | KB11. ESD hazards and their effect on electronic components | | | | |
| | KB12. range of tablet related problems and their possible solutions | | | | |
| | KB13. standard fault-finding (troubleshooting) techniques | | | | |
| Skills (S) | | | | | |
| | Writing Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA1. fill up record sheets clearly, concisely and accurately as per company | | | | |
| | procedures | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | - 1 | | | | |
| | Reading Skills | | | | |
| | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| A. Cour Chille | · · · · · · · · · · · · · · · · · · · | | | | |
| - | SA2. read and understand technical manuals, work orders and reports | | | | |
| A. Core Skills/ Generic Skills | SA2. read and understand technical manuals, work orders and reports | | | | |
| A. Core Skills/ Generic Skills | SA2. read and understand technical manuals, work orders and reports | | | | |
| · · | SA2. read and understand technical manuals, work orders and reports | | | | |
| · · | SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions | | | | |
| | SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions Oral Communication (Listening and Speaking skills) | | | | |
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| | SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA4. clearly communicate relevant information to supervisors SA5. respond appropriately to queries | | | | |
| | SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA4. clearly communicate relevant information to supervisors SA5. respond appropriately to queries SA6. communicate with customer/customer facing teams to understand tablet | | | | |
| · | SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA4. clearly communicate relevant information to supervisors SA5. respond appropriately to queries SA6. communicate with customer/customer facing teams to understand tablet SA7. performance issues | | | | |
| · | SA2. read and understand technical manuals, work orders and reports SA3. read and understand organizational health and safety instructions Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA4. clearly communicate relevant information to supervisors SA5. respond appropriately to queries SA6. communicate with customer/customer facing teams to understand tablet | | | | |







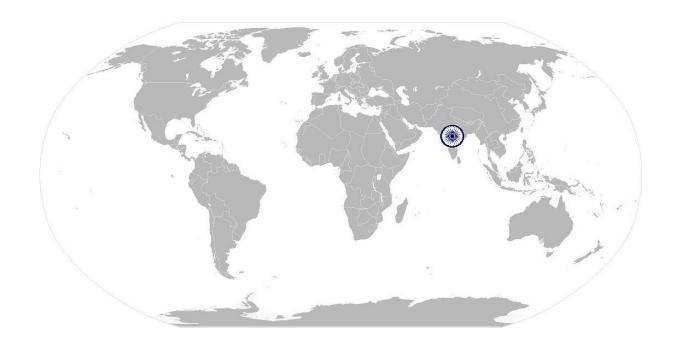
| | Time Management Skills | | | | |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA10. prioritize and execute tasks in a high-pressure environment | | | | |
| | SA11. use and maintain resources efficiently and effectively | | | | |
| | Analytical Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SA12. analyze (and understand) customer complaints | | | | |
| | SA13. interpret reports, readings and numerical data | | | | |
| | SA14. keep up to date with new technology and performance issues | | | | |
| | Other Skills | | | | |
| | The user/individual on the job needs to know and understand how to: SA15. create and maintain effective working relationships and team environment through collaboration | | | | |
| | SA16. take initiatives and progressively assume increased responsibilities SA17. share knowledge with other team members and colleagues | | | | |
| | Equipment Operating Skills | | | | |
| | The user/individual on the job needs to know and understand how to: SB1. use and access all handset feature and applications SB2. take data backup SB3. operate tablet testing equipment including test jigs, oscilloscope etc. SB4. connect tablet PCB to PC/test equipment for diagnostics SB5. initialize PC based diagnostic tools | | | | |
| | Tablet Repairing Skills | | | | |
| B. Professional Skills | The user/individual on the job needs to know and understand: SB6. undertake fault diagnostic | | | | |
| | SB7. identify OS and application versions | | | | |
| | SB8. interpret test results to identify and localize faults | | | | |
| | SB9. utilize appropriate mechanisms and tools to rectify the faults | | | | |
| | SB10. execute basic software commands for data transfer, updates SB11. utilize appropriate communication channels to escalate unresolved problems | | | | |
| | SB12. test tablet to confirm resolve of the reported fault | | | | |
| | Tablet Handling Skills | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | |
| | SB13. safely dismantle/assemble tablet using the right tools SB14. safely connect the table to PC for software transfer and diagnostic SB15. safely remove/replace components using right tools SB16. compliance to ESD protection measures | | | | |
| | 1 | | | | |







| Troubleshooting Skills |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The user/individual on the job needs to know and understand how to: |
| SB17. how to approach a defect SB18. make use of standard OEM specified troubleshooting steps SB19. interpret intermediate results and progress fault rectification accordingly SB20. utilize appropriate tools to rectify faults |





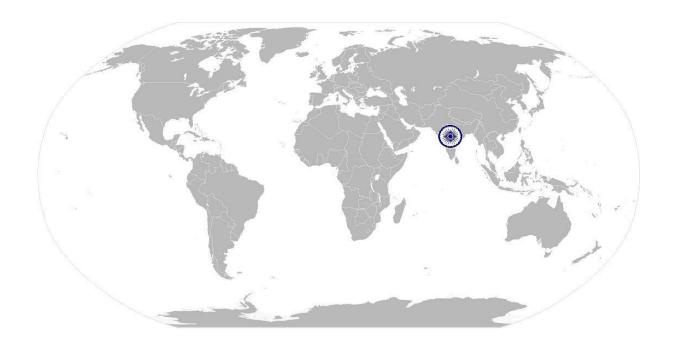




Perform Tablet Repair – Hardware & Software

NOS Version Control

| NOS Code | TEL/N2205 | | | | |
|---------------------|-----------------|------------------|----------|--|--|
| Credits NSQF | 4 | Version number | 1.0 | | |
| Industry | Telecom | Drafted on | 16/09/13 | | |
| Industry Sub-sector | Handset Segment | Last reviewed on | 29/04/15 | | |
| | | Next review date | 31/05/17 | | |



Back to QP

CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Handset Repair Engineer Level II

 Qualification Pack
 TEL/Q2201

 Sector Skill Council
 Telecom

Guidelines for Assessment:

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. To pass the Qualification Pack, every trainee should score a minimum of 40% in every NOS and 50% overall.
- 5. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

| | Marks Allocation | | | | | |
|------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------|--------|------------------|
| NO\$្បាំខែ 03 (Perform handset repair - | Elements | Performance Criteria | Total Mark (200) | Out Of | Theory | Skills Practical |
| hardware) | Obtain handsets from customer/ relevant teams | PC1. ensure faulty handsets are received from the customer facing team PC2. obtain/ note fault details as mentioned by the customer facing team and other | 100 | | | |
| | | handset specifications PC3. obtain the committed repair timelines (SLAs) | | 15 | 15 | |
| | | PC4. prioritize repair activities as per guidelines | | 5 | | 5 |
| | Arrange for tools and spares | PC1. ensure clean, neat, dust free and organized working environment PC2. determine components required based on fault diagnosis | | | | |
| | | PC3. obtain materials required(such as components, equipments, testing devices and other inventory) as per organizational procedures | | | | |

| | PC4. ensure that tools, equipments and testing |
|---------------------|--------------------------------------------------------|
| | devices are in proper working condition and |
| | caliberated |
| | PC5. ensure compliance with lead free soldering |
| | techniques |
| | teeriniques |
| Undertake Handset | |
| | DC1 refer the service (bendest reconfecture) |
| repair activities | PC1. refer the company (handset manufacturer) |
| | specific technical database to identify root cause of |
| | handset fault and to determine rectification options |
| | PC2. isolate the cause of fault by conducting |
| | appropriate diagnostic test, in case details are not |
| | available |
| | PC3. determine the options to rectify the fault and |
| | confirm with supervisors, if required |
| | PC4. dismantie nandset/components as per |
| | organizational guidelines/procedures |
| | PC5. ensure rectification of handset fault within the |
| | SLAs |
| | PC6. ensure timely escalation of emergency/ |
| | unresolved issues according to established |
| | procedures |
| | PC7. ensure all repairs conform to the quality targets |
| | in terms of bounce and repeat repair |
| | percentages, first time fix etc |
| | |
| Safety requirements | PC1. pass through ESD test before entering the |
| (Equipment & Self) | facility |
| (Equipment & Sen) | PC2. ensure that protection equipments like ESD |
| | equipments, anti-static bands, clothes and gloves are |
| | appropriately used as required |
| | PC3. ensure compliance with site risk control, OHS, |
| | environmental and quality requirements as per |
| | company's norms |
| | PC4. ensure escalation of safety incidents to relevant |
| | authorities as per guidelines |
| | additionates as per guidenites |
| Danasat O. Danasad | PC1. ensure that handset inventory in hand for |
| Report & Record | repairs is tracked and accounted for appropriately as |
| | |
| | per company procedures |

| 15 | 15 | |
|----|----|----|
| | | |
| | | |
| 45 | | 45 |
| | | |
| | | |
| 10 | 10 | |
| | | |
| | | |

| | | PC3. ensure all relevant parties (including supervisors, customer teams) are notified of the completion of repair activity PC4. retain documents for specific period of time, as per company procedure | | 10 | 10 | |
|----------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----|----|----|
| 2. TEL/N2204 (Perform handset repair – | Obtain handsets from | PC1. ensure faulty handsets are received from | 100Total | 100 | 50 | 50 |
| software) | customer/ relevant teams | customer facing team PC2. obtain/ note fault details as mentioned by the customer facing team and other handset specifications | | | | |
| | | PC3. obtain the committed repair timelines (SLAs) | | 10 | 10 | |
| | | PC4. prioritize repair activities as per guidelines | | 5 | 5 | |
| | Determine change | PC1. undertake fault diagnosis on software | | | | |
| | requirement | components | | | | |
| | | PC2. interpret results and isolate fault PC3. estimate repair timelines PC4. refer the company (handset manufacturer) specific technical database for optimal rectification options PC5. check availability of correct software versions/modules | | 15 | 7 | 8 |
| | Arrange for related | PC1. ensure clean, dust free and organized working | | | | |
| | software, tools and | environment | | | | |
| | spares | PC2. ensure availability of connectors/cables PC3. obtain and ensure all tools are available and diagnostic equipment operational PC4 obtain software required as per organizational procedures PC5 ensure that the software versions are current and ready to use | | 10 | 10 | |
| | Undertake repair | | | | | |
| | activities | PC1. carry out necessary software fault rectification (correction/Upgradation, software replacement) | | | | |
| | | PC2. ensure rectification of handset fault within the SLAs | | | | |

| environmental and quality requirements as per company's norms PC4. ensure escalation of safety incidents to relevant | environmental and quality requirements as per company's norms | environmental and quality requirements as per company's norms | environmental and quality requirements as per company's norms | environmental and quality requirements as per | | | Test effectiveness & PC1. confirm effectiveness of the repair process, by close activity testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequal damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments 15 3 1: Safety requirements PC1. pass through ESD test before entering the facility PC2. ensure that protection equipments like anti- | procedures PC5. ensure all repairs conform to the quality targets PC1. confirm effectiveness of the repair process, by close activity testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequal damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments 15 3 12 Safety requirements PC1. pass through ESD test before entering the [Equipment & Self) Fc2. ensure that protection equipments like anti- | PC5. ensure all repairs conform to the quality targets PC1. confirm effectiveness of the repair process, by close activity testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequal damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments 15 3 1: Safety requirements PC1. pass through ESD test before entering the (Equipment & Self) facility PC2. ensure that protection equipments like anti- | | used as required | | | |
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| PC4. ensure escalation of safety incluents to relevant | | TEL 4 POSITIE PSI ATATIONI DE SATETY DE COPONS DE TELEVANE ■ | IDCA ansure assolution of safety incidents to relevant | | company's norms | lenvironmental and quality requirements as per | Test effectiveness & PC1. confirm effectiveness of the repair process, by close activity testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequal damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments 15 3 12 Safety requirements PC1. pass through ESD test before entering the facility PC2. ensure that protection equipments like antistatic bands, clothes and gloves are appropriately used as required PC3. ensure compliance with site risk control, OHS, | procedures PC5. ensure all repairs conform to the quality targets PC1. confirm effectiveness of the repair process, by close activity testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequal damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments Safety requirements (Equipment & Self) FC1. pass through ESD test before entering the (Equipment & Self) FC2. ensure that protection equipments like antistatic bands, clothes and gloves are appropriately used as required PC3. ensure compliance with site risk control, OHS, | unresolved issues according to established procedures PC5. ensure all repairs conform to the quality targets PC1. confirm effectiveness of the repair process, by close activity testing the handset utilizing appropriate software jigs and standard test processes PC2. take appropriate action to rectify any deficiencies post testing PC3. ensure that fault has been rectified without any consequal damage PC4. handover repaired handset to QA team PC5. ensure completion of administrative jobs like site clearance, return of test equipments 15 3 12 Safety requirements (Equipment & Self) PC1. pass through ESD test before entering the facility PC2. ensure that protection equipments like anti- static bands, clothes and gloves are appropriately used as required PC3. ensure compliance with site risk control, OHS, | | company's norms | | | |
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